

## The DCSF Award for Governor of the Year 2010

Eligibility	Open to all school governors.
Core Question	Does this governor make an outstanding contribution to promoting organisational effectiveness and high educational achievement?
Guidance	<ul style="list-style-type: none"> <li>• The focus of Teaching Awards criteria is teaching and learning, even where non-teaching roles are under consideration, the way in which the work of the individual supports teaching and learning is key.</li> <li>• Please address the core question and the category criteria when completing your endorsement.</li> <li>• Criteria questions are designed as a prompt to help you in formulating your endorsement and to give guidance on the type of questions that panel members will be exploring to compile their shortlist of finalists.</li> <li>• It is recommended that you provide evidence and examples to support your statements wherever possible.</li> </ul>

### Category Criteria

### Criteria Questions

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| <p>1. Establishes an effective partnership with the school's leadership team, and effective relationships with other key members of the school team, and in particular acts as a critical friend to the headteacher</p> | <ul style="list-style-type: none"> <li>• How has this school governor been able to build relationships of trust and respect with the school's headteacher, so that constructive criticism is well received and acted upon?</li> <li>• How does this school governor work effectively in partnership with others in the school, including the school's headteacher and members of the governing body? How does this governor collaborate effectively with fellow governors to establish clearly how they can support the head and staff in achieving the school's aims?</li> <li>• How does this school governor engage with and engage others? How does s/he engage others' energy and contribution or influence others' thinking?</li> </ul> |
| <p>2. Contributes to, champions and is guided by a clear and compelling vision for the school which is characterised by high expectations and an enthusiasm for learning</p>  | <ul style="list-style-type: none"> <li>• Does this school have a clear and compelling vision which is characterised by high expectations and enthusiasm for learning? What is the contribution made by this school governor to the formulation of this vision?</li> <li>• Is this school governor committed to the vision for the school and does s/he act as a champion for the vision within the governing body and beyond?</li> <li>• How does this governor's contribution benefit the school as a whole?</li> </ul>  |

### Category Criteria

### Criteria Questions

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| <p>3. Executes his or her corporate and individual responsibilities as a member of the governing body to monitor and evaluate progress in ways which raise expectations, increase enthusiasm for learning, raise standards and improve results</p> | <ul style="list-style-type: none"><li>• How does this school governor contribute to the governing body as a whole effectively discharging its corporate and legal responsibilities?</li><li>• What is the specific role this school governor plays on the governing body (chair, parent governor etc.)?</li><li>• In what ways do the specific contributions made by this school governor serve to further the progress of the school in key areas?</li></ul>  |
| <p>4. Contributes wisdom, time, skills and other resources to the benefit of the school and in pursuit of the school's vision</p>  | <ul style="list-style-type: none"><li>• How do others describe the personal attributes of this school governor? How do these personal attributes aid this governor in his or her work in the school? How do they contribute to the school's ability to make progress towards its vision?</li><li>• What else does this school governor contribute (e.g. time, skills, resources etc.)? How do these additional contributions aid this governor in his or her work? How do they contribute to the school's ability to make progress towards its vision?</li></ul> |
| <p>5. Through his or her contribution, makes a specific and outstanding contribution to promoting organisation effectiveness and high educational achievement</p>  | <ul style="list-style-type: none"><li>• What outcomes best characterise the contribution of this school governor?</li><li>• In what ways has this governor contributed to the school's capacity and effectiveness in raising expectations, increasing enthusiasm for learning and raising standards?</li></ul>   |
| <p>6. Contributes through the governing body to the continuing improvement and achievement of the school</p>   | <ul style="list-style-type: none"><li>• How does this governor contribute to the wider activities of the school?</li><li>• What is the impact of this governor's contribution to the wider activities of the school?</li><li>• How does this governor engage others' commitment to participating in the wider activities of the school?</li></ul>  |